

Curriculum Vitae

Personalia

Name: Elias Hemelsoet
Affiliation: Department of Theory of Education
Faculty of Psychology and Educational Sciences
Adress: Henri Dunantlaan 1
B-9000 Gent, Belgium
Phone: +32 (0) 473 84 73 84
+32 (0)9 264 63 82
E-mail: elias.hemelsoet@UGent.be

Studies

High school
1995 – 1997 Greek-Latin, Sint-Jan Berchmanscollege (Sint-Amandsberg, BE) 1997 – 2000 Latin-Mathematics, Sint-Jan Berchmanscollege (Sint-Amandsberg, BE) 2000 – 2001 Latin-Mathematics, Sint-Janscollege (Sint-Amandsberg, BE)
Higher education
2001 – 2006 Educational Sciences, option education and pedagogy, Ghent University, Belgium (D, GD, GD, GD, VGD) <u>Master thesis</u> : ‘Verborgen en vergeten samenhang. Een deconstructieve fenomenologie van de opvoedingswetenschap en een narratieve hermeneutiek van het opvoedingsgebeuren.’ (Hidden and forgotten connections. A deconstructive phenomenology of educational sciences and a narrative hermeneutics of educational practice’) 2005 – 2006 Erasmus exchange project Rijksuniversiteit Groningen, Netherlands. 2006 – 2007 Academic Initial Teacher Degree, UGent, Belgium (D)
In practice training
08/12/03 – 19/12/03 Kindergarten: ‘De Boomhut’ (Gent, Belgium). 01/10/04 – 15/10/04 Primary Education: ‘Sint-Jan Berchmanscollege’ (Gent, Belgium). 01/10/04 – 10/01/05 Higher Education: ‘Ghent University, Educational Sciences’, online peer tutoring discussion groups 1 st bachelor. 25/05/05 – 25/01/06 Higher Education: ‘Artevelde Hogeschool, campus Bijlokehof’, Educational expert advice in developing the ‘Expert Programme in Strategic Communication’. 01/11/06 – 15/05/07 Higher Education: ‘Hogeschool Gent, Social Work Department’, teaching ‘Communication and interaction’ and ‘Psychology’ (1 st and 2 nd bachelor).

Other Courses
<p>1995 – 1996 Typewriting course</p> <p>1999 – 2001 Evening Class Russian, basic knowledge, level 1-2 (PCVO Gent)</p> <p>2006 – 2007 Evening Class Spanish, level 2 (UCT, UGent)</p> <p>2006 – 2007 Evening Class Spanish, level 3 (UCT, UGent)</p> <p>2006 – 2007 Evening Class Conversation Spanish (UCT, Gent)</p> <p>2007 – 2008 Evening Class Spanish, level 4 (UCT, UGent)</p> <p>2008 – 2009 Evening Class Swedish, level 1 (UCT, UGent)</p> <p>2009 – 2010 Doctoral Schools Specialized Course: Discourse Analysis (UGent)</p> <p>2009 – 2010 Academic English: Writing skills (UCT, UGent)</p> <p>2010 – 2011 Doctoral Schools Specialized Course: Ethnographic Research (UGent)</p> <p>2010 – 2011 Academic English: Conference Skills (UCT, UGent)</p>
Useful experience
<p>1999 – 2003 Supervisor on various youth camps organized by KVG (Royal Foundation for Handicapped People) and Oase in de Stad.</p> <p>01/10/02 – 31/09/05 Students representative in the Educational Board of Educational Sciences</p> <p>01/10/04 – 31/09/06 Elected students representative in the Faculty Board Psychology and Educational Sciences.</p> <p>2001 – 2010 Participation in and presentation on various (international) conferences, e.g.:</p> <ul style="list-style-type: none"> * 9/ 2007: European Conference on Educational Research (Gent, Belgium) * 9/2008: European Conference on Educational Research (Göteborg, Sweden) * 4/2009: Annual PESGB Conference (Oxford, UK) * 9/2009: European Conference on Educational Research (Vienna, Austria) * 7/2010: International Conference on Philosophy of Education (Bogotá, Colombia) * 9/2010: European Conference on Educational Research (Helsinki, Finland) * 9/2011: European Conference on Educational Research (Berlin, Germany) <p>2006 - ... Volunteer NGO De Tinten (support of irregular migrants)</p> <p>2008 - ... Member Commission of Internationalization Faculty PPW (UGent)</p> <p>2008 - ... Member Expert Advisory Board Ethnical and cultural minorities, Cell Diversity (UGent)</p> <p>2009 - ... Member Board of Management and General Assembly NGO Intercultural Network Ghent (INGent)</p> <p>2010 - ... Cofounder, member Board of Management and General Assembly NGO Opre Roma vzw (self Group for Roma people in Ghent)</p> <p>2011 - ... Member Ethical Commission Faculty PPW (UGent)</p> <p>2011 - ... Elected representative AAP in the Educational Board of Educational Sciences</p> <p>2011 - ... Volunteer NGO Mobile School vzw.</p>

Working Experience

1999 – 2000 Various vacation jobs at Liliput VZW (Lochristi), child care and playground activities.

16/07/01 – 31/07/01 Vacation job at De Witte & Morel NV (Zwijnaarde), employee.

2004 – 2006 Interim and vacation job at Contact GB (Sint-Amandsberg), employee.

15/10/06 – 30/09/07 Educational Reformer, Social Work Department, Hogeschool Gent (Gent), theory lector (50%).

25/06/07 – 07/10/07 Interim replacement (supervisor bachelor theses, research), Social Work Department, Hogeschool Gent (Gent), theory lector (50%).

1/10/07 - ... (current occupation) Assistant and doctoral researcher at the Department of Educational Theory, UGent (100%):

- 50%: teaching different Educational courses (Equal Educational Opportunities, Care in Education, Roma people, Right to education, in practice training, supervision of master theses,...)
- 50%: Ph.D research: “Making sense of the right to education for irregular migrant children. The case of Roma people in Ghent.”

Languages

Dutch	Mother tongue
French	High level
English	High level
Spanish	High level
German	Average level
Russian	Low level
Swedish	Notions
Catalan	Notions

Publications

Hemelseoet, E. (2008). Schoon schrijven. Op de balans tussen regels en vrijheid op zoek naar rechte letters en een goed verhaal. In: Luc Braeckmans (Ed.), *De basisschool in dienst van de persoonswording van het kind*. Gent: Academia Press, 45-51.

Hemelseoet, E. (2008). Gelijke onderwijskansen op de weegschaal. *Tijdschrift voor Jeugdrecht en Kinderrechten*, 3, 273-274.

Hemelseoet, E. (2010). Thuis zonder Heimat: de Roma. *Agora*, 2(26), 41-44.

Hemelseoet, E. (2010). To frame the unframable : quantifying irregular migrants' presence. In: Paul Smeyers & Marc Depaepe (Eds.), *Educational research : the ethics and aesthetics of statistics*. Dordrecht: Springer, 97-114.

Hemseloet, E. (2010). Het universeel recht op onderwijs: de betekenis van gelijke onderwijskansen. In: Stefan Raemaekers (Ed.), *De publieke betekenis van pedagogisch denken en handelen*. Amsterdam: SWP, 46-55.

Hemseloet, E. (2011). Bij de Roma op de sofa: de brugfiguur als hefboom voor maatschappelijke integratie. *Welwijs*, 2(22), 10-13.

Hemseloet, E. (2011). Gelijke kansen als hefboom voor het universeel recht op onderwijs? Een pedagogische lezing. *Tijdschrift voor Onderwijsrecht en Onderwijsbeleid*, 6(11), 477-484.

Maesele, T. & Hemseloet, E. (2011). Een handhavingsbeleid voor het OCMW : hefboom tot of bedreiging van een menswaardig bestaan? *Panopticon*, (5), 65-68.

Hemseloet, E. (2011). Roma: problem or mirror for our societies? In: *Roma and Traveller inclusion*, Green European Foundation, in press.

Hemseloet, E. (2011). Questioning the homogenization of irregular migrants in educational policy: from (il)legal residence to inclusive education. *Educational Theory*, 61(6), in press.

Hemseloet, E. (2011). Samenleven met Roma: fictie of realiteit? In: Jos Vrancken, An Van Haarlem, Jill Coene & Danielle Dierckx (Eds.), *Jaarboek armoede en uitsluiting 2011*. Antwerpen: OASeS, in press.

Hemseloet, E. & Reynaert, D. (2011). *Living apart together: de betekenis van participatie voor een gesegregeerde kindwereld*, submitted (as book chapter).

Hemseloet, E. (2011). De Roma: probleem of spiegel voor onze samenleving? Een exploratie van pedagogische kansen, submitted (as book chapter).

Hemseloet, E. (2011). How to make sense of the right to education? Issues from the case of Roma people. *Ethics of education*, submitted.

Hemseloet, E. (2011). De sociale inclusie van Roma: vragen bij een Europees project. *Oikos*, submitted.