

CURRICULUM VITAE

MICOL BRAZZABENI

1. Personal information

Full Name: Micol Brazzabeni

Place and date of birth: Verona (Italy), 29/05/1975

Nationality: Italian

Institucional mailing: CRIA (Centre for Research in Anthropology) - IUL, Av. das Forças Armadas, building ISCTE, room 2n7, mailing box 237, 1649-026 Lisbon, Portugal

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2. Education

2008-2014 Post-doctoral Research Fellow, Centre for Research in Anthropology (CRIA) - IUL, Lisbon, Portugal - funded by Foundation of Sciences and Technology, Lisbon, Portugal

Scientific fields of interests: Gypsies, social suffering, space and emotion, informal economies, minorities and nation-state

2003-2006, PhD Fellow in Anthropology of Education, University of Florence, Faculty of Education, Italy (*excellent*) - funded by University of Florence

Thesis title: Scuola indigena e formazione dei maestri: una ricerca etnografica tra i *Tikmũ'ũm* (Maxakali) dello Stato di Minas Gerais, Brasile (Indigenous school and training course for indigenous teachers: an ethnographic research with the *Tikmũ'ũm* (Maxakali) of the State of Minas Gerais, Brazil)

Scientific orientation: Prof. Leonardo Piasere, Prof. Mila Busoni, Prof. Maura Striano

Scientific co-orientation: Prof. Ana Maria Rabelo Gomes, Universidade Federal de Minas Gerais, Brazil

Scientific field of interests: anthropology of education, minorities and Nation-State, Indigenous policies, Brazilian ethnology,

2004-2005 Visiting Student at the Federal University of Minas Gerais, Brazil

2000, B.A. in Psychology, University of Padua, Italy

Thesis title: *Matriarcato: storia di un'idea (Matriarchy: History of an idea)*

2a. Other

2003-2006 Master - Counseling in systemic and socio-constructivist psychology - Centro *Panta Rei*, Milan, Italy

4. Professional Activities

2005 – 2007, Socio-cultural mediation and teaching in an experimental project with teachers of basic school and Rom and Sinti children, Istituto Comprensivo "Golosine 12" Verona, Italy

2002 – 2003, Research and socio-cultural tutoring in an action-research project with Romanian Gypsy families, Centre for Immigration Studies (CESTIM-ONLUS), Cultural Association "Romano Kham", Verona, Italy

2002 – 2003, Anthropological tutoring for teachers of basic school who worked with Rom and Sinti children, Istituto Comprensivo "Berto Barbarani", Verona, Italy

2001 – 2002, Qualitative analysis of interviews with Peruan immigrant women in Turin, Movimento Laico America Latina, (MLAL-ONG), Verona, Italy

2001, Archivist in the documental library of the Centre for Immigration Studies (CESTIM-ONLUS), Verona, Italy

2001, Organizing and coordinating activities of intercultural education in secondary school, Centre for Immigration Studies (CESTIM-ONLUS), Verona, Italy

2001, Organizing and coordinating Italian Language Course for immigrant students of basic school, Centre for Immigration Studies (CESTIM-ONLUS), Verona, Italy

5. Teaching experiences

2010, Module of Contemporary Anthropology Course - PhD in Anthropology, ISCTE-IUL, Lisbon. Teaching issues: historical presence of Gypsy populations in Europe; construction of fuzzy identities; informal economies; ethos, spaces and emotions.

2010, *Debates sobre a escola indígena no Brasil contemporâneo* (Debates about indigenous school in contemporary Brazil)
Lecture in the course of Anthropology of Education, B.A. in Anthropology, Prof. Filipe Reis, ISCTE-IUL, Lisbon

2010, *Propostas metodológicas e etnográficas no âmbito da "antropologia cigana"* (Methodological and ethnographic proposal in the "Gypsy anthropology")
Lecture in the course of Anthropology, B.A. in Sociology, Prof. Carla Sousa, Faculdade de Economia, Universidade do Algarve, Faro, Portugal

2010, *"A política do terreno": métodos etnográficos em antropologia* (The "fieldwork

politic”: ethnographic methods in anthropology)

Lecture in the course of Tourism, Patrimonialization, Cultural Identities, Specialization in Sociology, Prof. Carla Sousa, Faculdade de Economia, Universidade do Algarve, Faro, Portugal

2009, *Abordagens metodológicas na pesquisa de terreno com uma população indígena e a escola indígena* (Methodological approaches in the fieldwork with indigenous populations and indigenous school)

Lecture in Phd in Anthropology, Prof. Miguel Vale de Almeida, ISCTE-IUL, Lisbon,

2008, *Etnografia como experiência: trabalho de terreno com famílias ciganas* (Ethnography as experience: fieldwork with Gypsy families)

Lecture in Master in Sociology, Prof. Paulo Raposo, ISCTE-IUL, Lisbon

2008, *Aspetti culturali della medicina: corpo e sofferenza* (16 h.) (Cultural aspects of medicine: body and suffering)

Course for socio-health workers, ULLS 22, Verona, Italy

2007, *Antropologia delle popolazioni rom: il caso della Romania* (Anthropology of Rom populations: the case of Romania)

Oneday Course for missionary agents, Centro Unitario Missionario per la Cooperazione tra le Chiese, Verona, Italy

2006, *La prima etnografia dell'antropologia moderna, "La lega degli Irochesi" di L.H. Morgan* (The first ethnography in the modern anthropology, "The Iroquois League" of L.H. Morgan)

Lecture in B.A. course "Cultural Anthropology", Prof. Leonardo Piasere, University of Verona, Italy

2005, *Il progetto di ricerca etnografica con la popolazione indigena Tikmũ'ũm (Maxakali) dello Stato di Minas Gerais, Brasile*

Lecture in B.A. course "Cultural Anthropology", Prof. Leonardo Piasere, University of Verona, Italy

2005, *Le aree indigene nel Brasile moderno* (The indigenous areas in modern Brazil)

Lecture in B.A. course "Cultural Anthropology", Prof. Leonardo Piasere, University of Verona, Italy

2003, *Bambini zingari e scuola* (16 h.) (Gypsy children and school)

Course for teachers of basic school, Verona, Italy

6. Research Interests and Experiences

2008-2014, Post-doctoral project research (CRIA-IUL), Lisbon, Portugal

2010-2013 Team member of FCT Research Project (PTDC/CS-ANT/101179/2008), “Immigrants and the social care sector: technologies of citizenship in Portugal”, CRIA-IUL, Lisbon

2005 – 2010, member of the Advanced Research Seminars (coord. Prof. Leonardo Piasere, University of Verona, Italy):

- “Between Anthropology and History”
- “Romani Cultural Studies. The antiGypsyism”

2004 – 2005, PhD fieldwork and Team member of the Research Project "Sociocultural subjects in indigenous education: an interdisciplinary research (coords. Prof. Ana Maria Rabelo Gomes, Prof. Carlos Henrique de Souza Gerken and Prof. Myriam Martins Álvares), Federal University of Minas Gerais, Brazil

2003 – 2006, PhD project research, University of Florence, Italy

7. Other activities:

2010, Co-training in a *Workshop on Housing and Gypsies* (with Alexandra Castro, Dinâmia-CET-IUL, Lisbon)

1st Commemoration of the International Day of Gypsies, Câmara Municipal de Idanha-a-Nova, Gabinete de Acção Social e Saúde, 8 of April, Portugal

2009, Film Cycle “Gadjo é Gadjo e Cigano é Cigano”, CRIA-IUL, Lisbon and Colectivo Cooltural Bacalhoeiro

2008, Peer-review *Etnográfica*

8. Talks and papers

2010, *Una comunità di parole* (A community of words)

Advanced research seminar, coord. Prof. Leonardo Piasere, University of Verona, Italy

2010 *Uma pequena reflexão sobre evolução cultural e sedentarização* (A small reflection on evolution and sedentariness)

Europeu RomaniArt in Europe Project, Conferência Transnacional Cultura e Arte Cigana em Portugal e na Europa – aprendizagens do passado e desafios para o futuro, Mesa Redonda sobre Evolução cultural das comunidades ciganas, Idanha-a-Nova, Portugal, October 21-22.

2010, *Homeless or housed Gypsy families: an analysis of the relations among space, power and emotions*

Annual Meeting of the Gypsy Lore Society, International Conference on Gypsy Studies “Gypsies/Roma in the XXIst Century”, Subject Inter-ethnicity and Identity, CRIA/FCSH-UNL, September 8-10, Lisbon.

2010, *A agência de categorias, quotidianos e rumores: o caso etnográfico de famílias ciganas no sul de Portugal* (The agency of categories, everyday life and rumours: the ethnographic case of Gypsy families in southern Portugal)

27^a Reunião Brasileira de Antropologia (RBA), GT Cartografia social e antropologia política de um grupo minoritário. Coordenadores: Marc Bordigoni and Marco António da Silva Mello, August 1-4, Belém, Brazil.

2010, *A agência de categorias, quotidianos e rumores: o caso etnográfico de famílias ciganas no sul de Portugal* (The agency of categories, everyday life and rumours: the ethnographic case of Gypsy families in southern Portugal)

II Symposium – Social Identity and Differentiation (SID) of CRIA-IUL Agency 2.0: Agencialidade, Identidade e Poder, June 18, Lisbon.

2009 *Posições fluidas: a escola e os professores indígenas maxakali* (Flowing positions: the school and the indigenous Maxakali teachers)

Presentation of paper in the Multidisciplinary Seminar of Research on learning for postgraduated scholars, coord. Prof. Ana Maria Rabelo Gomes, Universidade Federal de Minas Gerais, October 15, Belo Horizonte, Brazil.

2009 *Procurando escola fora da escola: o caso etnográfico da escola indígena maxakali* (Looking for school outside school: the ethnographic case of the indigenous Maxakali school)

Roundtable: “Infância, Saúde e Educação Indígena: reflexões a partir dos Maxakali (MG)”, Núcleo de Estudos sobre Populações Indígenas (NEPI), coord. Prof. Antonella Imperatriz Tassinari, Universidade Federal de Florianópolis, Centro de Filosofia e Ciências Humanas, October 8, Santa Catarina, Brazil.

2009 *Famílias ciganas portuguesas e dinâmicas relacionais de apropriação do espaço* (Portuguese Gypsy families and relational dynamics of appropriation of space)

VIII^a Reunião de Antropologia do Mercosul (RAM), Buenos Aires, September 29 – October 2, GT 70 Etnografia dos espaços públicos urbanos: entre práticas insurgentes de cidadania e expressões da mediação.

2009 *Posições fluidas: a escola e os professores indígenas maxakali* (Flowing positions: the school and the indigenous Maxakali teachers)

VIII^a Reunião de Antropologia do Mercosul (RAM), Buenos Aires, September 29 – October 2, GT9 Antropologia e Educação: Diversidade e desigualdade em novos contextos.

2009 Co-coordinating the panel (with Chiara Pussetti, CRIA-IUL, Lisbon) *Vivenciar o sofrimento social: suas ambiguidades e articulações* (Experiencing the social suffering: its ambiguities and articulations)

IV Congress of the Anthropology Portuguese Association (APA), ICS, ISCTE-IUL, September 9 – 11, Lisbon.

2009 *Gypsies in south Portugal: space, place, strategies and institutional politics*

IMISCOE Theory Conference Interethnic Relations: Multidisciplinary Approaches, Workshop on Boundary, Inter-ethnic Relations and Differentiation in Contexts of Impending Ethnicity, May 13 – 15, Lisbon.

2009 *A perspectiva da antropologia da educação indígena no Brasil* (The anthropology perspective on indigenous education in Brazil)

Encounters on Anthropology: "Sociedade, Saúde e Comportamentos", Núcleo de Antropologia (NANT) ISCSP- UTL, April 27 – 29, Lisbon.

2009 *O “estar” e a “mobilidade” de famílias ciganas no Algarve: o caso de Vila Real de Santo António* (“Being” and “movement” of Gypsy families in Algarve: the case of Vila Real de Santo António)

I Symposium – Social Identity and Differentiation (SID) of CRIA-IUL, March 20 – 21 Lisbon.

2009 *Issues of suitability: educating to settle (a preliminary ethnographic research among Gypsy families in Algarve, Portugal)*

International Conference “Discrimination and Persecution of Roma, Sinti and Travellers”, Stockholm University, March 5 – 7, Sweden.

2008, *Primi elementi di un’etnografia con famiglie ciganas della città di Vila Real de Santo António in Portogallo* (First elements of an ethnography with Gypsy Portuguese families in the city of Vila Real de Santo António), Advanced Research Seminar, coord. Prof. Leonardo Piasere, University of Verona, Italy

2006, *A escola indígena dos Tikmũ’ũm: imaginar o ‘driblar a dominação’ institucional do Estado-Nação* (The Tikmũ’ũm indigenous school: imagining “to dribble the institutional domination” of Nation-state)

International Seminar “Imagining Education”, CEAS/ISCTE e APORDOC, December 10 – 12, Lisbon

2006, *The Politically Dangerous Process of Development of the Tikmu’um-Maxakali School: Education and Shamanism as an ‘otherness-trip’ with an indigenous Brazilian group*

Conference of the European Association of Social Anthropologists (EASA), September 18 – 21, Bristol, UK

2005, *Scuola indigena maxakali: una scuola immaginata* (The Maxakali indigenous school: an imagined school)

Seminar in Anthropology of Education. Processi educativi, differenze culturali, traiettorie di ricerca, November 3 – 4, University of Turin, Italy

8. Publications:

2011a, Pussetti, C., Brazzabeni, M., “Introdução. Sofrimento social: idiomas da exclusão e políticas do assistencialismo” (Social suffering: languages of exclusion and welfare policies), *Etnográfica*, Dossiê temático, C. Pussetti, M. Brazzabeni (orgs.) “Vivenciar o sofrimento social: suas ambiguidades e articulações”, 15 (3), pp. 467-478

2011b, (forthcoming), “*Já abalaste?* Rumour and *fama* in the organization of lived space”, *Etudes Tsiganes*, A. Theodosiou, M. Brazzabeni (eds.), Special Issue.

2011c, Theodosiou, A., Brazzabeni, M., “Introduction. Emotion and Space: a Gypsy/Roma account”, *Etudes Tsiganes*, A. Theodosiou, M. Brazzabeni (eds.), Special Issue.

2011d (forthcoming), “De bairro em bairro: uma família cigana em Vila Real de Santo António entre discriminação burocrática e social e possíveis formas de vida” (From borough to borough: a Gypsy family in Vila Real de Santo António between bureaucratic and social discrimination and possible ways of life), in Pereira Bastos, J. (ed.), *Portugueses Ciganos e Ciganofobia*, Lisboa: Colibri, NEA/CEMME/CRIA.

2010, “Posições fluidas: a escola e os professores indígenas maxakali” (Flowing positions: the school and the Maxakali indigenous teachers), *Cadernos do LEME*, vol. 2 (2), Dezembro, <http://www.ufcg.edu.br/~leme/caderno.php>, ISSN 2176-6207

2009, “Ciganos del confine: note preliminari su una ricerca etnografica in Algarve” (Gypsies on the border: preliminary notes on an ethnographic research in Algarve), in Pontrandolfo, S., Trevisan, P., (orgs.), *Dipav - Quaderni. Quadrimestrale di psicologia e antropologia culturale*, n. 24, pp. 85-104.

2008, *La scuola di carta. Una ricerca di antropologia della formazione tra gli insegnanti tikmũ'ũm del Minas Gerais* (The paper school. A study of anthropology of education among the Tikmũ'ũm teachers of Minas Gerais), CISU, Roma

2007, “La scuola indigena maxakali: una scuola immaginata” (The indigenous Maxakali school: an imagined school), in Gobbo F. (org.), *Processi educativi nelle società multiculturali. Percorsi di ricerca etnografica*, Roma, CISU, pp. 21-39.

2006, *Scuola indigena e formazione dei maestri: una ricerca etnografica tra i Tikmu'um (Maxakali) del Minas Gerais, Brasile* (Indigenous school and training course for indigenous teachers: an ethnographic research with the Tikmũ'ũm (Maxakali) of the State of Minas Gerais, Brazil), Phd Thesis, University of Florence, Italy

8a. Other publications

2010, “Alguns ‘problemas’ antropológicos das políticas públicas nas relações com os ‘ciganos’” (Some anthropological “problems” of public policies in the relationship with Gypsies), *Projecto10*, n.7, *Extremismo*, <http://projecto10.pt/arquivo-7-cs-livre.htm>, ISSN 1647-5844

2009a, *Review of* Seabra Lopes, D., 2008, “Deriva Cigana. Um estudo etnográfico sobre os ciganos de Lisboa”, Imprensa de Ciências Sociais, Lisboa;

Review of Blanes, L.R., 2008, “Os Aleluias. Ciganos evangélicos e música”, Imprensa de Ciências Sociais, Lisboa, *Etnográfica*, Novembro, vol. 3, n.2, pp. 488-491.

2009, Texto colectivo *A crise é a vida normal. A antropologia face à Crise* (Collective paper: The crisis is the normal life. Anthropology in the face of crisis)

Authors: Lorenzo Bordonaro, Micol Brazzabeni, Maria Cardeira da Silva, José Manuel Cavaleiro, Jean-Yves Durand, João Leal, José Mapril, Emília Margarida Marques, Humberto Martins, Chiara Pussetti, Marta Rosales, Cristina Santinho, Miguel Vale de Almeida, CRIA-IUL.

Fundação Calouste Gulbenkian, Programa Próximo Futuro, Workshop “Respostas à Crise”, November 12 e 13, Lisbon.

2006, *Review of Gobbo, F., 2000, “Pedagogia Interculturale. Il progetto educativo nelle società complesse”*, Carocci, Roma, *Didatticamente*, n° 1-2, Edizioni ETS, Firenze.

2004a, *Translation Portuguese – Italian of A. M. I., Tassinari, “Dalla civilizzazione alla tradizione: i progetti educativi tra gli indios dell’Uaçà”*, *Antropologia*, Anno IV, n° 4, Meltemi, Roma, pp. 19-48.

2004b, *Translation Portuguese – Italian of M. M., Álvares, “Kitoko, il bambino maxakali: i suoi processi di formazione, apprendimento e scolarizzazione”*, *Antropologia*, Anno IV, n° 4, Meltemi, Roma, pp. 49-66.

2003, *Review of Busoni, M., 2003, “Genere, sesso e cultura”*, Carocci, Roma, *Studium Educationis*, n° 2, Cedam, Padova, pp. 578-580.

2002, Brazzabeni, M., Casella, A., (orgs.), “L’Analisi” (“Analysis”), *Dalle Ande al Po. Ricerca sull’immigrazione femminile peruviana a Torino*, MLAL, Progetto Mondo, pp. 68-82, Verona