

ESTEBAN ACUÑA CABANZO

Date and place of birth: November 12, 1986 in Bogotá, Colombia.

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Research Interests and Qualifications:

I am currently starting my PhD formation. I have experience in assistance management, high school and university teaching, and virtual and long-distance education. I have developed skills in writing, data base and e-mail list administration, group management, lecturing, publishing, editing, event planning and presentation design.

Ethnography, Romani studies; Roma ethnic identity, Latin-American ethnic groups, border studies; development analysis and policies; multiculturalism; mobility, migration and violent displacement; violence; discrimination.

Education:

Degrees:

- 2012 (In course) PhD and Research Assistant - COME [Cultures of Mobility in Europe] Research Group – Institut für Volkskunde – Albert-Ludwigs-Universität Freiburg. *Tentative dissertation title:* Contemporary trends of Roma Mobility in, from and out of Europe.

- 2010 – 2011 Master in Arts – Cultural Anthropology and Development Sociology [Global Connections emphasis], Leiden University - Leiden, The Netherlands.
Thesis title: Between “flying away” and “being warriors”: The construction of ethnic identity among *Rrom* (Gypsies) in Bogotá, Colombia.

- 2009: Undergraduate Major: Anthropology, National University of Colombia – Bogotá, Colombia.

Thesis title: “Gypsiness”: Stereotypes and ethnicity during the 8th of April, International Romani Day, in Bogotá, Colombia. [Spanish]

- 2004: Academic High School Diploma, Saint Charles School – Bogotá, Colombia

Awards:

⤴ 2010 – Leiden University – LeXS Gold Scholarship [Leiden University Excellence Scholarship Program]

⤴ 2004 – 2009: PAES scholarship for country's best high school students. [Special admission program] (National University of Colombia)

⤴ National University of Colombia High Honor Registration for the terms: 2006-02; 2007-02; 2008-01

Work Experience:

- ⤴ 2012: COME [Cultures of Mobility in Europe] Research Group – Institut für Volkskunde – Albert-Ludwigs-Universität Freiburg.
Position: Doctoral student and academic assistant.
- ⤴ 2010: Pontifical Xaverian University – Bogotá, Colombia
Position: Teacher-Instructor – Faculty of Social Sciences - Anthropology Department – Course in Multiculturalism and Diversity.
Responsibilities: Give an introduction course to non-anthropology students concerning diversity, discrimination, multiculturalism, culture, ethnicity, among other topics.
- ⤴ 2009/2010: Saint Charles School – Bogotá, Colombia
Position: Social studies teacher, Eight Grade (High School)
Responsibilities: Plan and develop a basic social studies (reading, writing, basic research methods) course for ninety eight grade students (Ages: 14 to 15)
- ⤴ 2009: Pensar Institute of Cultural and Social Studies, Pontifical Xaverian University.
Position: Virtual tutor for the Virtual Diploma Course for the Defense of Woman’s rights in Colombian Justice
Responsibilities: Administer and update the virtual platform for the course and guide the students (30 people) through the contents designed by Xaverian University teachers.
- ⤴ 2008/2009: Pensar Institute of Cultural and Social Studies, Pontifical Xaverian University.
Position: Assistant for a national project funded by the Autonomous Community of Madrid.
Responsibilities: Logistics assistance for the Strategic Plan for the Defense of Woman’s Rights in Colombian Justice including the coordination of a country-wide, on-line diploma course for the defense of woman’s rights, event organization and handling of the project's data bases.

Work Placements:

- ⤴ 2012: The Roma in Europe –Comparative Analysis: a course for PhD students. – CEU Summer University [Budapest, Hungary]
- ⤴ 2011: Certificate in English Language Teaching to Adults [CELTA] International House Organization (Bogotá) –ESOL Awards Committee – Cambridge University.
- ⤴ 2009: Diploma in Virtual Tutoring – Latin-American Association of Universities Trusted to the Society of Jesus [AUSJAL]
- ⤴ 2009: Diploma in Defense of Woman’s Rights before Colombian Justice – Pontifical Xaverian University – PENSAR Institute.

Languages:

- ⤴ English: Reading – Writing – Speaking [TOEFL: 104 – Year 2010]
- ⤴ Portuguese: Reading
- ⤴ Spanish: Native proficiency

Computer Skills:

- ⤴ Microsoft Office – Basic
- ⤴ Windows 7 and Mac OS platforms
- ⤴ *Blackboard* virtual education platform
- ⤴ ATLAS TI qualitative analysis software package – Basic