

CURRICULUM VITAE

1. **Family name:** Papp
2. **First names:** Attila
3. **Date of birth:** 02.08.1969.
4. **Nationality:** Hungarian, Romanian
5. **Civil status:** Married, 2 children
6. **Education:**

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
Eötvös Lóránd University, Budapest, Hungary (1997-2002)	Phd – Social Sciences, <i>Summa Cum Laude</i>
Central European University, Budapest (1998)	Doctoral Support Programme
West University, Timisoara, Romania (1991-1996)	MA in Sociology

7. **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	1	1	1
Romanian	1	1	1
French	2	3	3
Hungarian	native	native	native

8. **Membership of professional bodies:**

- 1993 - Hungarian Association of Sociology
- 2001 - Civic Education Project – alumni organization
- 2004 - Higher Education Councils for Hungarian Minority (Serbia and Monte Negro, Slovakia, Romania)
- REGIO Minorities, Politics, Society – editorial member

9. **Other skills:** (e.g. Computer literacy, etc.)

Computer skills (MsWord, Excel, Internet, PowerPoint, Access, SPSS, Atlas.ti)
Driving licence

10. **Present position:**

Associate Professor, Institute of Sociology, Miskolc University

Senior Researcher – Hungarian Academy of Science – Institute for Ethnic and National Minority Studies

11. **Years within the firm:** 4 years (from February 2007)

12. **Key qualifications:** (Relevant to the project)

- **Quantitative social research and analysis in the field of education; Qualitative social research and analysis in the field of education; Teaching and training experience**
- **Program management in the field of social inclusion and integration of disadvantaged groups,**
- **Preparing strategies and planning projects for anti-discrimination and desegregation programmes;**
- **Monitoring and evaluation in the field of social integration programmes;**
- **Working with Roma community, Roma education – program design, lectures, monitoring and evaluation**
- **Elaboration and implementation of several programmes in the field of adult education, and community building for socially disadvantaged and ethnic minorities;**
- **Managing EU PHARE funded programmes**

13. **Specific experience in the region:**

Country	Date:
Hungary	1997 – to date
Romania	1993 – to date

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Ukraine	1999-2002,2004-2005
Serbia-Montenegro	1999-2002, 2004-2005,2009
Slovakia	1997 – to date

14. Professional experience

Date from - Date to	Location	Company	Position	Description
2010-2011	Hungary	Institute of Sociology Miskolc University	Researcher	<p>Relationships Between Ethnic School Segregation and Competencies in Public Schools</p> <p>According the PISA results Hungary has one of the most segregated school system in Europe which means that pupils' school achievement is mostly influenced by parents' social backgrounds. From 2001 in Hungary annually is also carried out a national level competency measurement. Beginning from 2006 this measurement is holistic, and all public schools are involved in the assessment.</p> <p>The results of competency measurement are known at school level, therefore one can put the question what are the relationships between the school achievement and the rate of Roma students in the school. According to the data there is a strong and negative correlation between these two aspects of the school.</p>
2010	Romania-Hungary	Contac name: Imre Kovách HAS Institute for Political Sciences	Researcher	<p>The socio-demographic profile of minority elites <i>Task: Designing the research, analysing of database</i></p>

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2009	Serbia	Roma Education Fund, Budapest and The Scientific Association for Hungarology Researches	Expert	<p style="text-align: center;"><i>External evaluation of the project:</i></p> <p style="text-align: center;"><i>The Inclusion of Roma Pupils in Secondary Schools in AP Vojvodina (Serbia)</i></p> <p>The goal of the project was to increase the number of Roma pupils who enrol and finish secondary schools (especially the number of pupils who enrol in educational profiles which last four years) and to improve their achievement rate during secondary education. During the external evaluation I have set up a proper methodology (which have consisted of document analyses, interviews, survey among students), I have conducted interviews, I have analysed qualitative and quantitative data and – with my colleges – I have written the final report.</p>
2008	Romania	Roma Education Fund, Budapest Omnibus Ltd. Gheorgheni	Expert	<p style="text-align: center;"><i>Evaluation of the REF program</i></p> <p style="text-align: center;"><i>Support for High-School Roma students in Romania</i></p> <p>The project addresses the problem of low retention, low achievement and extremely poor transition rate of Roma students in upper secondary education and was linked with a governmental initiative “Money for High school” in order to ensure complementarity and increase the impact of this initiative. During the external evaluation I have set up a proper methodology (which have consisted of document analyses, interviews, survey among students and mentors, focus-group discussion), I have conducted interviews, I have analysed qualitative and quantitative data and – with my college – I have written the final report.</p>
2008-2009	Hungary	Corvinus University Budapest	Lecturer	<p style="text-align: center;"><i>Minorities in Carpathian Basin</i></p> <p>During 2008-2009 and 2009-2010 academic years International Student Program from Corvinus University (Budapest) has announced an elected English language course regarding the minority issue in Central and Eastern Europe.</p> <p>The course focuses on the various national and ethnic minority communities living in Central Europe, especially Croatia, Hungary, Serbia, Slovakia, Romania and Ukraine. It offers a sociological and legal-political overview on their situation, but also gives highlights on their historical background. The course also covers the emergence of new minorities in the 20th century and the situation of special minority groups, like the Roma.</p>

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2007-2009	Hungary Serbia, Ukraine, Slovakia, Romania	Hungarian Academy of Science Institute for Ethnic and National Minority Studies	Senior Researcher	<p><i>Main research field: characteristics of national minority education, roma education, minority media, nature of prejudice towards minorities, demographic aspects of minorities</i></p> <p>Our institute has carried out a lot of research regarding different social aspects of minorities groups in Hungary and in its neighbouring countries. I have participated in several researches as research leader (e.g. Karpát Panel 2007)</p>
2008-2009	Hungary	Tárki Tudok Ltd. Budapest	Trainer	<p><i>Trainings on Minority Education and Minority Education Research</i></p> <p>On of my responsibility was to build up the training curricula and work as a trainer. The training series have focused on basic knowledge of minority and marginalized groups' education, and it has also attempted to build research competencies among the participants.</p>
1999-2007	Hungary Serbia and Montenegro, Ukraine, Slovakia, Romania	Teleki László Institute	Senior Researcher	<p><i>Main research field: characteristics of minority education, minority media and civil society</i></p> <p>The institute has carried out a lot of research regarding different social aspects of minorities groups in Hungary and in its neighbouring countries. I have participated in several researches as research leader, methodological expert. (The institute ceased to exist from February 2007)</p>

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2006-2007	Hungary	UNESCO, UNHCFR	Expert	<p><i>Analysis on the access to quality education by asylum-seeking and refugee children in Hungary</i></p> <p>We (co-researcher: Szilvia Németh) have analysed the possibility of school integration of children living in three Hungarian refugee campuses. We have concluded that the Hungarian school system is not well prepared to dealing with the educational challenges.</p>
2007	Hungary	Integrator Foundation, Roma Education Fund	Researcher Trainer	<p><i>Analysis of drop-out rate of Roma students in vocational schools in Hungary</i></p> <p>The project has double functions: on the one hand we had organized trainings for young Roma people who later were involved as field researchers, and the other hand by means of a questionnaire and focus-group discussions – together with the young Roma people – we carried out a survey on drop out rates in vocational schools. I have participated as trainer and responsible for quantitative analysis.</p>
2006	Hungary	Berzsenyi Daniel Pedagogical College, Institute for Social and European Studies Szombathely	Lecturer	<p style="text-align: center;">Qualitative methodologies in Social Sciences</p> <p>A methodology course at Berzsenyi Daniel Pedagogical College (academic year 2005/2006 Spring Semester)</p>
2005-2007	Germany, Italy, Romania, Hungary	European Commission/ CDJ Eutin (Germany) –Ec Pec Foundation Hungary	Expert, Researcher	<p><i>Community Force - Developing Communities' Social Networks to Overcome Poverty and Exclusion</i> – project on minority community building, financed by the Community Action Programme to Combat Social Exclusion 2002-2006 - European Commission DG Employment, Social Affairs and Equal Opportunities</p> <p>The project applied for takes account of the productive potential of excluded groups in majority societies, to use it in a socio-political way to prevent poverty and to overcome exclusion. I have participated as an expert and researcher in the Hungarian team (EcPec Foundation)</p> <p>http://www.community-force.eu/ http://www.community-force.eu/files/CommunityForce_Final_Document.pdf</p>

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2005-2006	Hungary	European Commission/National Institute for Public Education, Open Society Institute	Researcher	<p>EU Monitoring and Advocacy Program <i>Evaluation of national programmes regarding integration of socially disadvantaged people in Hungary</i></p> <p>I have participated as a researcher in the Hungarian team. I have done case studies of Roma Education situation in different places. http://www.eumap.org/topics/minority/reports/roma_education/report/vol1.pdf</p>
2005	Romania	Expanzió Ltd. Budapest, Hungary	Expert Trainer	<p>Institutional Development and Introduction of QA system at the Sapientia University, Cluj, Romania</p>
2004-2005	Hungary	National Institute for Public Education (NIPE, Országos Közoktatási Intézet)	Expert, Researcher	<p>Monitoring of Educational Integration Policy in Hungary</p> <p>After 2002 in Hungary there was implemented a new educational policy relating the equal access of Roma children in school system. The new policy envisaged a network among several pilot schools and it provided new integrational pedagogical system. The external assessment funded by NIPE and carried out by our team has concluded that the success of educational integration policy could not been attained without a strong participation of the local community in the school development. (Our findings had provoked a strong debate in Hungarian mass media.) http://www.oki.hu/oldal.php?tipus=kiadvany&kod=integracio_gyakorlatban</p>
2003-2005	Serbia and Monte Negro, Ukraine, Slovakia Romania	International Educational Development Office (Ministry of Education, HU) Expanzió Ltd. Budapest, Hungary	Program manager Trainer	<p>Researches on Minority Education Training Programmes on Educational Researches</p> <p>The Office was a background institution of the Ministry of Education, and I have worked as the manager of the office. We have organized training programmes in Romania, Ukraine, Serbia, Slovakia which have focused on minority education. At the same time we have carried out comparative international educational researches in that countries.</p>
2004	Romania Hungary	Teleki László Institute, Budapest Soros Educational Center, Miercurea Ciuc, Romania	Research leader	<p>Monitoring and research on adult education in Romania. Writing several analyses, lectures, holding presentations on conferences. http://adatbank.transindex.ro/vendeg/htmlk/pdf3632.pdf</p>

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2003-2004	Hungary	National Institute for Public Education, World Bank	Researcher	<p>Educational Integration of Roma Pupils in Hungary</p> <p>The purpose of the research was to reveal the basic features of segregation and introduce the principle of integration of Romany pupils into the Hungarian education system. Based on the ideas collected by the help of stakeholder workshops the research tried to define the objectives of “integration” within the Hungarian context, in order to identify reform options, as well as specific policy, legislative and school-financing changes needed to achieve these goals. I have participated in the team as a researcher.</p> <p>http://www.oki.hu/oldal.php?tipus=kiadvany&kod=integration</p>
2002-2003	Hungary	European Commission, Ec-Pec Foundation	Co-Project Team leader	<p>Anti Discrimination Training Project (PHARE HU 0002-01) PHARE Project, Roma Social Integration Programme</p> <p>The programme was composed of two different training programmes (one provided for public servants and one provided for Roma activists). These two training programmes could be regarded as pilot projects that constitute the starting point of continuous anti-discrimination efforts. The success of these efforts in the long run is dependent on similar projects in the future that will be also aimed at achieving tolerance and understanding between the minority and majority populations. The number of participants of these two trainings were 465 persons all around Hungary and I have participated as co-project team leader. The project leader was ECO (European Consultants Organization – Belgium), and the Hungarian partner was EcPec Foundation (member of International Step by Step Association – ISSA).</p> <p>http://www.issa.nl/network/hungary/hungary_projects.html</p>
2001-2002	Romania	International Educational Development Office (Ministry of Education, HU) Expanzió Ltd.	Trainer	<p>Trainings on QA at Partium University (Oradea) and Sapientia University (Cluj)</p>

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2001-2002	Serbia and Monte Negro	International Educational Development Office (Ministry of Education, HU) The Scientific Association for Hungarology Researches	Research leader	Research on Further Educational Strategies in the case of Voivodina's Youth I have participated as research leader and responsible for the data analysis.
1999-2002	Cluj, Romania	Babes-Bolyai University Civic Education Project (2000-2001)	Lecturer	<i>Lectures on Qualitative and Quantitative Research Methodology and on Communication in Public Spheres</i>

15. **Other relevant information** (e.g., Publications)

Books

- Sétanyomatok. (*Essays on Sociology*) Csíkszereda, Pro Print, 2001. 191.
- Kihaszíratlanul. A romániai (magyar) felnőttképzés rendszere. (*Adult Education in Romania*) Csíkszereda, Soros Oktatási Központ, 2005. 239.
- Keretizmus. A romániai magyar sajtónyilvánosság a kilencvenes években. (*Minority Press in Romania*) Csíkszereda, Soros Oktatási Központ, 2005. 324.
- Cammogás. Minőségkonceptiók a romániai magyar közoktatásban. (*Quality Concepts in Minority Education in Romania*). Csíkszereda, Soros Oktatási Központ, 2007. 250.
- Beszédből világ. Elemzések, adatok amerikai magyarokról. (*Sociological, demographical analysis of Hungarian Diaspora living in USA*). Magyar Külügyi Intézet, REGIO Books, 2008. 514.

Articles

About 120 articles published in Hungarian, Romanian and English about **social inclusion of disadvantaged groups, with a special regard to the Roma minority, de-segregation of the education of Roma pupils, equal access to education**, adult education, and quality assurance in minority context, education of the unemployed, education reforms, minority media, ethnic minority communities, conflict resolution and civil society.

Other experiences

OMNIBUS Ltd. - owner (1st place in Top Profit Romania - HARGHITA county, activity 72: Scientific research and development) <http://www.omnibus-srl.ro/lang2/pg004.html>; http://www.romanian-companies.eu/sc/14850257_omnibus_srl.htm

INBOX Bt. – member of the company
<http://www.kozuleti.com/hun/cegadoat.php?id=20917616>

Professional homepage (in Hungarian language)

<http://pappz.adatbank.transindex.ro/>