

Report on the Summer School

“The Roma in Europe - Debates on Comparative Analysis / Policy Strategy” (25 June – 20 July 2012)

Practical details

The Summer School was organised by the European Academic Network on Romani Studies in collaboration with the SUN program at the Central European University in Budapest, between 25 June – 20 July 2012. The courses were funded by the European Academic Network on Romany Studies run by the Council of Europe and the European Union. The Summer School consisted of two main modules of instruction; The Roma in Europe - Policy Strategy: a course for policy experts (organised in the period 2 – 14 July, 2012) and The Roma in Europe - Comparative Analysis: a course for PhD students (organised in the period 9 – 20 July, 2012). A number of students of both modules were offered an additional Training in film documentation (organised in the period 25 – 29 June, 212).

The total number of students attending the Summer School was 53 (among them 3 self funded). The distribution of the students in the different courses is the following; 22 students were enrolled for the Policy Strategy course for policy experts 31 students were enrolled for the Comparative Analysis course for PhD students and 12 student attended the Training in film documentation (7 students from the Policy Strategy course, and 5 students Comparative Analysis course).

The training was organised on weekdays as four classes of 90 minutes each. Teaching started from 9:00 to 17:30 with a lunch break additional programs in the evenings (ex. film screenings followed by discussions). The film training included practical camera exercise and editing. During the second part of the week the two modules overlapped (9-14 July, 2012) and students participated in a field-trip in North Eastern Hungary in order to acquire first-hand social experience about the issues covered by the in-class training.

The instruction was offered by the faculty members of the summer school (20 professors) all of them having high academic credentials and extensive experience in academic and policy work. Additionally there were invited younger local scholars and policy experts (5 people) and a group of Roma activists attended the concluding debate about the participation of the Roma scholars in the European Academic Network on Romani Studies; and more broadly about the relationship between the activism and academic research. The logistics of the fieldwork was prepared by a organiser and a group of students in anthropology, who acted as translators and facilitated the communication with the people living in the villages visited.

Some problems occurred as the courses were unfolding but these issues could be managed successfully; two of the professors (Eva Sobotka and Hristo Kyuchikov) cancelled their participation right at the begging of the summer school but fortunately their replacement was

possible by inviting an outsider expert who was attending a parallel course (Andrey Ivanov) and by taking over some of the teaching load by one of the regular professors (Yaron Matras). One student dropped out from the Policy course after three days (for health reasons) so she has been not granted the certificate for completing the course. Other minor complains (mostly due to the tight schedule and some logistical problems) were addressed at the moment when they occurred and the summer school unfolded smoothly (ex. in-class instruction, hands-on film training, seminar discussions, fieldtrip etc) with the effective help and coordination of the CEU SUN office.

An evaluation of the course activities and outcomes

The *recruitment* process produced a good combination of students from all over Europe and the Americas. Traditionally the CEU Summer Schools have good appeal to Eastern European students and this has been confirmed by this summer school also. In addition to this audience there have been a relative large number of students coming within the western and southern countries of the EU which can be explained by the broader coverage of the European Academic Network on Romani Studies and probably also by a growing awareness of the Roma-related issues in policy making and academic research. In this way the distribution of the students covered not only the Eastern European countries, where traditionally most of the European Roma live, but most of the EU, Russia and Turkey, and in addition students were coming also from Northern America (USA and Canada) and several Latin American countries (ex. Mexico or Columbia).

All members of *the faculty* of the summer school has been performed an excellent job, they dedicated their time and the best of their knowledge to further the success of the classes. They provided in depth regional knowledge on academic development and policy practices in many EU countries and also from major actors in European policy making and NGOs (EC, OSI, Decade of Roma Inclusion etc.). Several regional foci were offered from Romania, Hungary, France and Spain and there was a constant emphasis on the need of the comparative dimensions of research and policy making. The teaching covered both regionally and topically the whole of the EU and the current research priorities and debates.

The objectives of the courses and *learning outcomes* set in the course syllabus have been achieved as most of the students confirmed. The practical training in film documentation provided the participants with the techniques and skills necessary to produce a short documentary from developing a script through doing fieldwork and shooting video up to refining the concepts and editing the video material. The participants of film training have produced four short documentaries on Roma related topics and these films have been screened and discussed. The policy module offered the students a comprehensive overview of the current developments in the European Roma policy with a particular focus on the critical review of the National Strategies for Roma integration produced by the member states of the EU. Members of faculty introduced the students into the intricate details of the institutions engaged in the production and implementation of the strategies and policies on all the major

domains of the Roma policy (education, employment, housing, health). Students were also introduced into the methods of policy monitoring and evaluation and as a result they formed evaluation groups which produced detailed and very critical reviews of the National Roma Strategies developed by the governments of the EU Member States. The students attending the academic module have been introduced into the main paradigms of different disciplines (demography, anthropology, linguistics, sociology) which are focusing on the Roma society and culture. In addition to these established models of research new methods of collaborative research and ethnographical writing has been introduced and debated and students were encouraged to experiment with new approaches. The boundary and connections between academic research, activism and policy expert work has been brought into the main focus of the seminar discussion in particularly during the overlapping week when students of both modules were present and also in the situations of the field visit. PhD students have been offered the chance to present their own work in progress and results and the faculty members acted as discussant for these sessions. These seminar discussions produced a lively participation of the peer-group and students were eager to debate the comparative potential of their analyses and the perspective of their future work. The chance of an additional event have been offered by the visit of a group of Romani activists who initiated a roundtable discussion during the last day of the summer school around issues of the dialogue between academics and civic activists and the potential of the European Academic Network on Romani Studies to encourage and promote young Romani scholars in pursuing academic careers.

The summer school achieved its aim in creating a common discussion platform for young policy professionals and their peers who are engaged in pursuing academic careers. The exchanges have been animated and moderated by the best specialists of the field. Graduates of this summer school are in a position to continue their exchanges and improve the communication between the spheres of academia and policy making. The summer school launched and encouraged their careers on potentially becoming the future leaders in their field by relying on the skills and connections they acquired.

The list of Faculty

	Name	Topic
1	Michael Stewart	Populism and anti-Romany politics
2	Yaron Matras	Linguistics, Identity, Ethnicity and Migration
3	Huub van Baar	European Level Politics and Romany Identity politics
4	Jean-Luc Poueyto	Manouches of France
5	Balint Abel Beremenyi	Equality in the Classroom
6	Judit Durst	Demography, Mobility and Romani Women
7	Lilla Farkas	Legal Remedies for Discrimination in Continental Legal Systems
8	Juan Francisco Gamella	Demography, Census and Data
9	Gabor Kezdi	Effective and Reliable Evaluation of Public Projects
10	Kalman Mizsei	Making Most of the EU Funds for Roma
11	Patrick Simon	Demography and Natalist Politics
12	Alekos Tsolakis	Regional development and the EU Structural Funds
13	Eniko Vincze	Approaches towards Roma policies from Human Rights to Development
14	Tunde Virag	Poverty, exclusion, territorial segregation and Roma
15	Gerhard Baumgartner	Archival sources and their critique in the historiography on the Roma
16	Paloma Gay y Blasco	Breaking through the Gitano Law
17	Liria de la Cruz	Breaking through the Gitano Law
18	Jan Grill	Romany migration within the EU
19	Katalin Kovalcsik	Romany Musical Practice as Forms of Social Integration
20	Klára Trencsényi	Training in Film Documentation

The list of students

	Surname	Name	Country	City	Institutional affiliation
1	Angelov	Angel	Bulgaria	Sofia	St. Kliment Ohridski University
2	Bello	Barbara Giovanna	Italy	MILANO	university milano
3	Berlin	Jenni	Finland	Kuopio	University of Eastern Finland
4	Dankova	Petra	Slovakia	Bratislava	Society of Jesus, Slovak Province
5	Gabcova	Lydia	Slovakia	Bratislava	Roma institute
6	Gheorghiu	Lidia	United Kingdom	Birmingham	Aston Business School-Transformation Project,
7	Hojsik	Marek	Slovakia	Bratislava	Social Development Fund
8	Hristova	Svetlana	Bulgaria	Sofia	Institute for Study of Societies and Knowledge
9	Hurrle	Jakob	Czech Republic	Praha	Prague Charles University - Faculty of Sciences
10	Ivanova	Katya	United Kingdom	London	London School of Economics and Political Science
11	Lomova	Ester	Slovakia	Bratislava	Milan Simecka Foundation

12	Malikova	Barbora	United Kingdom	London	London School of Economics and Political Science
13	Metrich	Louise	Czech Republic	Prague	Embassy of France to the Czech Republic
14	Mihalache	Elena	Romania	Bucharest	Roma Civic Alliance of Romania
15	Nyiri	Andras	Hungary	Budapest	Tinta Consulting Ltd.
16	Petre	Radu-Tudor	Romania	Bucharest	Ministry of Administration and Interior - Romanian Police
17	Smith	David	United Kingdom	London	University of Greenwich
18	Szep	Dorottya	Hungary	Budapest	ELTE
19	Tohani	Maneka	United Kingdom	Belfast	Queens University Belfast
20	Vivaldi	Elisabetta	United Kingdom	High Wycombe Buckinghamshire	Bucks New University
21	Vizcarro	Felipe	Spain	Madrid	General Direction of Architecture, Housing and Land
22	Manzoni	Chiara	Italy	Milan	University of Milan Bicocca
23	Georgiou	Yiannis	Greece	IOANNINA	UNIVERSITY OF IOANNINA
24	Cruickshank	Neil	Canada	Sault Ste Marie ONTARIO	Algoma University
25	Kovacs	Lubos	Slovakia	Bratislava	Comenius University - Faculty of social and economic science
26	Marfa i Castan	Marti	Spain	Barcelona	University of Barcelona
27	Braga	Andreea	Romania	Bucharest	National School of Political and Administrative Studies
28	Balo	Marton	Hungary	Budapest	Eotvos Lorand University
29	Setti	Federica	Italy	Torino	University of Turin
30	Campeanu	Claudia	Romania	Cluj Napoca	ISPMN Cluj Napoca, Romania
31	Gunes	Ozge Burcu	Switzerland	Geneva	Graduate Institute of International and Development Studies
32	Pakot	Agnes	Hungary	Budapest	Corvinus University of Budapest
33	Remete	Anamaria	Italy	Catania	Universita degli studi di Catania
34	Acuna Cabanzo	Esteban	Germany	Freiburg	Albert-Ludwigs Universitüt Freiburg
35	Chiriac	Bogdan	Hungary	Budapest	Central European University
36	Garza Flores	Hector	Mexico	Xochitepec	Tecnologico de Monterrey
37	Necula	Ciprian C	Romania	Bucharest	SNSPA
38	Roman	Raluca Bianca	Germany	Flensburg	European Centre for Minority Issues
39	Ionescu	Stefan	United States of America	Worcester	Clark University
40	Tiefenbacher	Barbara	Austria	Vienna	University of Vienna
41	Peric	Tatjana	Serbia	Novi Sad	University of Novi Sad
42	Akgul Kovankaya	Basak	Turkey	Istanbul	Yildiz Technical University
43	Kavrakova	Yana	Germany	Frankfurt an der	European University Viadrina,

				Oder	Frankfurt (Oder)
44	Muskus Guardia	Hector	Mexico	Guadalajara	GCB Consulting
45	Aragon	Beatriz	United Kingdom	London	UCL
46	Lie	Siv	United States of America	New York NY	New York University
47	Leggio	Daniele	United Kingdom	Manchester	3980 University of Manchester Manchester, United Kingdom
48	Ciaschi	Patrick	Canada	Hamilton Ontario	McMaster University
49	Schmitsek	Szilvia	Hungary	Budapest	Eotvos Lorand University
50	Furtuna	Adrian-Nicolae	Romania	Bucharest	University of Bucharest
51	Tudor	Ciprian	Romania	Bucharest	National School of Political and Administrative Studies
52	Ripka	Stepan	Czech Republic	Prague	Charles University in Prague
53	Timchenkova	Tatiana	Russian Federation	Smolensk	Sant' Anna School of Advanced Studies

Photographs















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